

Sample Lesson



BIBLE

BUILDING

BLOCKS

Of the Faith

Get the Big Picture!

How to begin:

Read through this material quickly, in one sitting to get an overview of its message. Then reread it more carefully by sections, choosing those parts which are best suited for the needs of your children. Each section emphasizes a different aspect of the whole. If you do not have enough extended time to include all of the enrichment activities, you may still wish to use the vital truths explained there to enrich other portions of the presentation. You need to practice using the visuals BEFORE you present the lesson to the children. Be sure to replace your visuals in the correct order. (There are storage suggestions on page F-xiii.)

Increase Retention Rate:

Statistics show that we retain:

10% - of what we hear

60% - of what we hear and see

80% - of what we hear, see and do

For this reason, attractive visuals have been provided for you to use as teaching aids to:

Question and Answer

Memory Verse

Bible Lesson

Also, helpful suggestions have been offered for enrichment activities which will reinforce the lesson in creative ways, thereby cementing the truth in young minds through:

Scripture Songs

Review Games

Creative Expression (Crafts)

Capture Their Attention:

Teaching with a flannelboard is an excellent medium for getting and keeping the attention of the children. The activity on the flannelboard becomes center stage and you become the stage director. Allowing children to interact with the flannelboard helps keep the attention of your class focused and learning is enhanced. (See following page for instructions on how to make a flannelboard.)

Continually Direct Your Children To the Source:

In order to reinforce the idea that we find answers in God's Word, take the visuals one by one out of a large Bible as you place them on the board. Also, read the Bible verses directly out of the Bible. All Scripture in this lesson is from the New International Version, unless otherwise stated.

Relate Teaching To Varied Age Levels:

Our material is an integrated curriculum; therefore it can be adapted for a single or mixed age group. If you are teaching a group with a wide range of ages, try to aim your lesson at the needs of the largest group, while occasionally lowering the level for younger children and raising it for older ones. Such situations create valuable learning experiences for the children to practice patience, deferring to another's needs, encouraging one another, etc. Don't waste these teaching opportunities! Especially challenge older children to be examples for and protectors of the younger children.

To Be Taught:

At church: Sunday School, Children's Church, Sunday Evening, Wednesday Evening, Bible Clubs or Vacation Bible School

At home: Family Devotions or Home School Bible Curriculum.

In the neighborhood: Back Yard Bible Clubs

How To Use This Material

For Church

Sunday School, Children's Church, Sunday Evening, Wednesday Evening, Bible Clubs or Vacation Bible School

The children in your church must be firmly grounded in their understanding of basic Bible doctrine. Then as young adults they will be able always to give an answer to anyone who asks the reason for the hope that lies within them.

The following schedule is provided to help you understand when to teach the five parts of each lesson in your Sunday school class. Adapt the schedule to fit your time frame and ages of your children.

For Sunday School

••• What To Teach When •••

How to teach 1 lesson in 3 sessions (45-60 mins. per session)

1st session

Question

Answer

Memory Verse

Song

2nd session

Bible Lesson

Song

Repeat Memory Verse

Review 1st week

3rd session

Creative Expression

Review 1st and 2nd weeks

Recite Memory Work

Songs

••• Two Teaching Plans •••

In order to teach through all 14 series in your Sunday school we have provided two plans for you to adapt to your use.

◆ Suggested Six (6) Year Plan ◆

The following is a suggested schedule which will enable you to teach the **Bible Building Blocks of the Faith** (14 series) in 6 years.

<u>Grade</u>	<u>Series</u>	<u>Time</u>
1st and 2nd	A, B, C, D	2 years
<i>(Leaving time for Holidays: Easter, Mother's Day, Father's Day, Reformation, Thanksgiving and Christmas.)</i>		
3rd and 4th	C (Review), E, F, G, H, K	2 years
<i>(Leaving time for the Flashback Game and Review.)</i>		
5th and 6th	C (Review), L, M, N, G, O	2 years
<i>(Leaving time for Flashback Game and Review.)</i>		

NOTE: This same plan may be used for K - 5th grades.

◆ Suggested Eight (8) Year Plan ◆

The following is a suggested schedule which will enable you to teach the **Bible Building Blocks of the Faith** (14 series) in 8 years.

<u>Grade</u>	<u>Series</u>	<u>Time</u>
3 - 5 yrs	A, B, C, D	2 years
<i>(Leaving time for Holidays: Easter, Mother's Day, Father's Day, Reformation, Thanksgiving, and Christmas.)</i>		
1st - 3rd	C (Review), E, F, G, H, K	3 years
<i>(Leaving time for the Flashback Game, Review and selected holiday lessons.)</i>		
4th - 6th	C (Review), L, M, N, G, O	3 years
<i>(Leaving time for the Flashback Game, Review and selected holiday lessons.)</i>		

NOTE: These are only summary schedules for teaching through the entire curriculum.
For a more detailed outline and other options write to CMI.

For Families

To Teach In Your Home:

Bible teaching time should encompass one hour each day. Choose the time of day which suits your family best and guard it faithfully. The three R's (reading, writing, and arithmetic) will prepare your child for temporal life on earth. Teaching the truths of the Bible will prepare them not only for life on this earth but for eternity. Remember, as parents, your number one priority from God is to evangelize your own children first.

Monday	Doctrinal Question(s), Answer(s) and Theme Song
Tuesday	Memory Verse and Scripture Song
Wednesday	Bible Lesson
Thursday	Creative Expression
Friday	Review Game

*“Take to heart all the words I have solemnly declared to you this day, so that you may command your children to obey carefully all the words of this law. They are not just idle words for you—**they are your life.**” (Deuteronomy 32:46, 47a)*

Monday: Question(s), Answer(s) and Theme Song. Begin by placing the full color visuals of the question(s) on your flannelboard. (An empty flannelboard teaches nothing!) Before placing the answer(s) on the board, take time to discuss with your children their concept of what the question means.

After placing the answer(s) on the board, teach through the material given in that part of the text. Finish the hour by teaching the theme song for the series. The theme song contains the Biblical truths taught in each lesson. If you think you have no musical ability, use the theme song as a poem and use descriptive hand motions.

Tuesday: Memory Verse and Scripture Song. The Memory Verse documents the truth taught on Monday. Therefore, the Memory Verse is critical to your children's understanding of the week's teaching. The Word of God is alive and active (Hebrews 4:12), so memorizing the verse of the week provides the tool needed for the Holy Spirit to do His supernatural work in the hearts of your family. To reinforce this, we have put the words to music.

Wednesday: Bible Lesson. The Bible Lesson becomes more than just a story. It is used to illustrate the doctrinal truth being taught and to teach your children how to apply these truths daily as they interact with each other. Learning doctrine, memorizing verses and knowing Bible stories will not necessarily make a strong Christian. Hearing the Word and heeding it is what God requires. (James 1:22-25) We must see to it that our children know how to apply what they have learned.

Thursday: Creative Expression. The Creative Expression section is not just “busy work” or time filler. This is tactile way to reinforce the Scriptural truths of the week. Remember, statistics show a child will remember 80% of what he sees, hears and does. Since you have scheduled an hour for this activity, require that each child take time in order to do the very best. Perfection is not the goal—wholehearted effort is. (I Corinthians 15:58.)

Friday: Review Game. This is the day your family will enjoy the most. Do not think this part of your lesson is unimportant. The Review Game accomplishes two things: It shows you how well you have communicated the material to the children and how well your children have listened. This is another opportunity to combine visual, auditory and tactile learning. An added benefit of the Review Game is it provides opportunity for the children to hear a truth they may have missed and be able this time to understand.

(Each Review Game is written for playing in competition with two teams. In order to play them within your family, you may choose to not make it competitive. When teaching small children remember competition can be destructive. The important thing is for each child to participate in the game.)

“Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress. Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.” (I Timothy 4:15, 16.)

Series B

Lesson 4

Where Is God?

The Title page of each lesson lets you see the lesson at a glance.

All lessons fall into 5 parts:

1. Question and Answer
2. Memory Verse / Song
3. Bible Lesson
4. Review Game
5. Creative Expression (craft)

The Lesson Aim gives the goal for each lesson.

Patterns and instructions are included.

There are no surprises. Materials needed for each lesson are listed.

Always begin with prayer.

Lesson Aim: That the children may know God is everywhere.

Question: Where is God?
God is everywhere.

Question: Can you see God?
No; I cannot see God, but He always sees me.

Memory Verse: Proverbs 15:3, "The eyes of the Lord are everywhere, keeping watch on the wicked and the good."

Bible Lesson: God Sees and Cares For Elijah (I Kings 17:1-16)

Songs: Scripture Song: The Eyes of the Lord Are Everywhere
Theme Song: How Excellent Your Name

Review Game: Who Can See?

Creative Expression: God Is Everywhere Placemat

Materials Needed: Three flannelboards.

Prayer: Thank you, Father, for letting us learn so many things about who You are, where You are, and what You can do. Help us to learn more about You today. In Jesus' Name. Amen.

Review:

Are there more gods than one? (*There is only one God.*)

In how many persons does this one God exist? (*In three persons.*)

What are they? (*The Father, the Son, and the Holy Spirit.*)

What is God? (*God is a Spirit, and has not a body like men.*)

Is there more to learn about God? Let's look and see.

Teaching the Questions:

Today we have a new question about God.
(Place visuals B4-Q1 through B4-Q3 on the first flannelboard, reading each word aloud as you do. See Diagram I.)

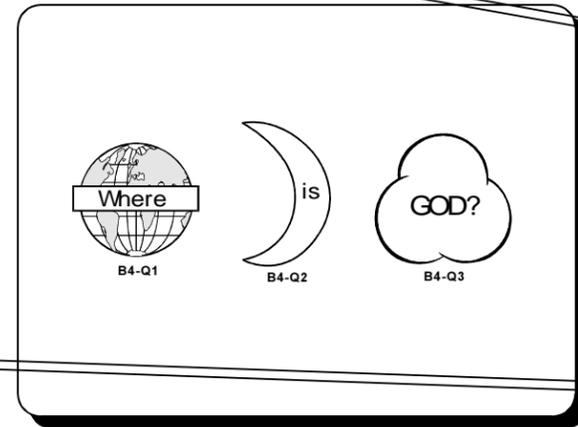


Diagram I

(Place visuals B4-Q4 and B4-Q5 on the second flannelboard. See Diagram II.)

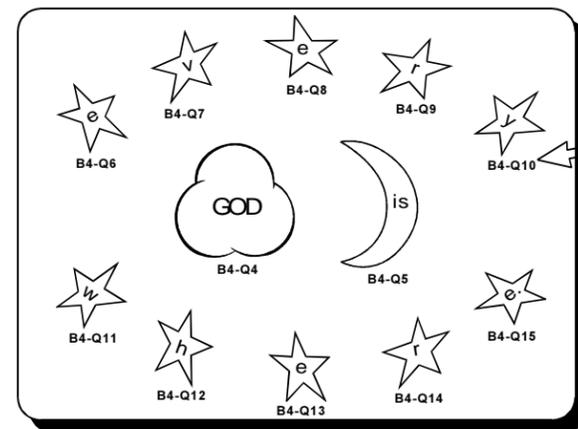


Diagram II

Where is God? Does God live only in special places? Does He visit earth only at special times? **Where is God?** Watch carefully as the answer is put on the board.

(Place visuals B4-Q6 through B4-Q15 on the board, reading each letter aloud as you do.)

The questions are presented in such a way that the children understand what is being taught. It is not just rote learning.

After the first lesson, each lesson begins with a review and allows you to go over what you learned in the previous lesson.

Stevie and Sarah stories share the main concept of the lesson through the eyes of children. These are great favorites to act out!

The children learn through the *eye gate* as well as the *ear gate*.

The diagram shows the teacher how to place the visuals on the flannelboard.

Stevie and Sarah:

“Oh, Stevie,” said Sarah, “I know that God is so big that no one place can hold Him, but it is still hard for me to understand how He can be in two places at the same time.”

“I know,” said Stevie, “In fact God is everywhere at the same time.”

“Then how can we know for sure that He is everywhere?” asked Sarah.

“We can know that He is everywhere,” Stevie said, “because wherever His people are, He is there to take care of them. Do you remember the verse we learned in Sunday School from Psalm 139:7? It goes like this, ‘Where can I go from your Spirit? Where can I flee from your presence?’ David found that God was everywhere.”

“I remember,” Sarah responded. “I also remember our teacher saying that even though God does not have a body, we can know that He is real by what He does.”

“Yes, said Stevie, “God does many wonderful things, but to me the most wonderful, and sometimes scary, is that He always sees me. I am thankful that He does always see me and yet sometimes that makes me afraid.”

“I know what you mean,” replied Sarah.

Where is God? God is everywhere. Do you mean if we go up on the top of the highest mountain God is there? Yes, God is there! What if we get in a submarine and go w-a-a-a-y down in the deep ocean, so far down the sunshine can't come there at all. Is God there? Yes, God is there! Well, suppose we get on a space ship and go to the other side of the moon. Is God there? (By this time you should get a resounding "yes!") **Where is God? God is everywhere.**

(Place B4-Q16 through B4-Q23 on the third flannelboard, reading each word aloud as you do. See Diagram III.)

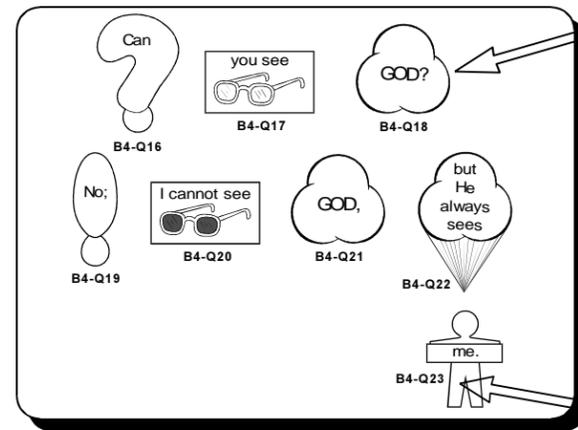


Diagram III

Can you see God? No; I cannot see God. Look around you, children, do you see God? No. We may not be able to see God, but we have plenty of proof that He exists. Listen to what God's Word says in the book of Romans:

"For since the creation of the world God's invisible qualities—His eternal power and divine nature—have been clearly seen, being understood from what has been made, so that men are without excuse" (Romans 1:20).

This verse tells us that although we can't see God He can be clearly seen from things He has made. What are some things God has made? (The table.) Did God make the table? From

what was this table made? (Trees.) Did God make the trees? Yes, God not only made the trees, but He gave people the ability to cut them down and to make tables from them. (Discuss several things so that the children will realize that everything they can see comes from things that God has created.)

Since creation clearly shows there is a God, why do many people say there is no God. One of the first cosmonauts from Russia said, "There is no God." He said this because he did not see Him when he was in outer space. Why was he unable to "see" God? He was looking for someone he could see with his eyes. (Point to B4-Q20.) The dark glasses on the board will help us to understand the real reason that he did not see God.

When we try to "see" God, or understand Him, we cannot, because we have been blinded by sin. Having a sin nature blinds our thinking so we cannot understand God or know about Him. When we realize we are sinners, we can ask Jesus to forgive us and help us obey Him. It is then and only then that God can let us understand, or "see" with our spiritual eyes. It will be like looking through these clear glasses. (Point to B4-Q17.) Then we can understand how very much God is watching over us.

The rest of our answer tells us about this. Read it with me. **Can you see God? No; I cannot see God, but He always sees me.**

Did you know that God always sees you? Since He does, you can never get lost from Him. He sees you when you get up in the morning, and when you help get breakfast. He sees you at school, even on the playground. He sees you when you are angry. He sees you when you refuse to become angry. If you could see God as He sees you, would you be more careful what you do? Our memory verse today tells us something about how much God really does watch over us.

Where is God? God is everywhere. Can you see God? No; I cannot see God, but He always sees me.

Even non-readers can memorize these lessons. They will learn by reading the pictures.

Question and answer visualized.

Question and answer always appear in bold type.

Each visual is marked to help the teacher.

For example:

B4-Q23 = Series B, Lesson 4, Question piece #23.

Teaching the Memory Verse:

(Clear the first flannelboard and place visuals B4-M1 through B4-M6 on it, reading each word aloud as you do. See Diagram IV.)

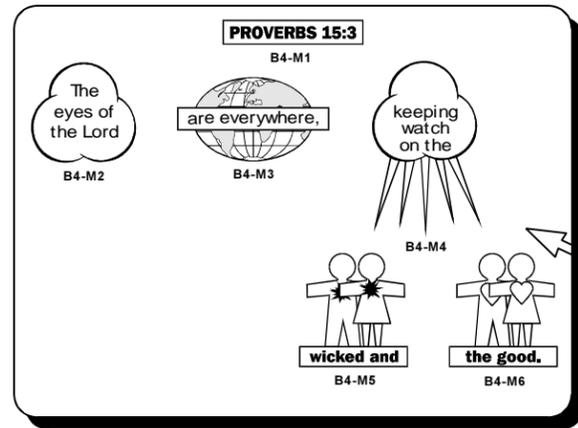


Diagram IV

PROVERBS 15:3, “The eyes of the Lord are everywhere, keeping watch on the wicked and the good,” PROVERBS 15:3.

Does God see only certain people? No. **“The eyes of the Lord are everywhere....”** (Point to B4-M3.)

If you have asked Jesus to forgive you and help you to obey Him, then you will be glad He sees you and watches over you. God does not see as men do, He looks on our thinking (I Samuel 16:7). He sees whether we are thinking kind thoughts or selfish thoughts. He sees if we are really sorry for the things we have done wrong or if we are just saying we are sorry. When we obey God, we are glad for Him to see us. But when we disobey, we wish that He did not see us.

Aren't you glad we have a loving God who can see everything everywhere? That means we can really trust Him with our todays and tomorrows.

Our verse says God is watching two kinds of people, the wicked (point to B4-M5) and the good (point to B4-M6). The wicked are those who do not belong to God, those who want to

disobey Him. The good are those who belong to Him and want to obey Him. Can you see a difference between these two people on the board? They both look alike, don't they? Only God can really tell who are the wicked and who are the good. Those who belong to Jesus will be comforted by the fact that God is watching over them, but those who do not know him will be afraid, because they do not want Him to see what they think and do.

I know a mother who was comforted by the fact that she knew God could always see her son. She let him stay with his grandparents while she went out of town for the week-end. Before she left, she put her arms around her boy and prayed this prayer. “Father, I will not be close enough to Tom this week-end to see that he behaves but you will. If he disobeys, please see to it that he gets caught, so he will learn how much it hurts you when he disobeys.” That mother knew that God could always see her son and was always ready to help him learn to obey.

That is exactly what our memory verse says. Repeat it with me. **PROVERBS 15:3, “The eyes of the Lord are everywhere, keeping watch on the wicked and the good,” PROVERBS 15:3.**

Have you ever needed a friend and he was not there? Have you ever needed your mother and she was not there? Yes, we all have, because people can only be in one place at a time. But no one has ever looked for God with all his heart and failed to find him. Jeremiah has also said: “*You will seek me and find me when you seek me with all your heart*” (Jeremiah 29:13).

Was God there when David fought Goliath? Yes, God was there! David asked for God's help. God heard and He answered (I Samuel 17:37, 45-50).

Was God there when Moses needed to get all of those people across the Red Sea? Yes, God was there and opened the waters so His people could cross over (Exodus 14:21, 22).

Was God there when Joseph's brothers threw him in an old well? Yes, God was there and

The Memory Verse is an essential part of each lesson where the child can 'hide' the Word in his heart.

All the Memory Verses back up the concept being taught in the lesson.

The Memory Verse is also visualized for easier learning.

The Memory Verse always appears in bold type.

All visuals are reusable; so, take care of them.

helped Joseph. Was God there when Joseph was put in prison for something he didn't do? Yes, God was there (Genesis 37:12-36; 39:20). All of these people were in different places, but God was with each one of them. **Where is God? God is everywhere!**

Isn't it wonderful to know that no matter where you are God is there and He sees you? **PROVERBS 15:3, "The eyes of the Lord are everywhere, keeping watch on the wicked and the good," PROVERBS 15:3.**

The Bible tells us of a special place God loves to be. In Colossians 1:27 He tells us He loves to be in the hearts of His people. Did you know that although God is everywhere, His special desire is to be in you? If you want to live for Him as this verse says, you can tell Him that you are sorry for your sin, and that you want Him to control your thinking and your doing. Some of you may have received Jesus' forgiveness already. If you have, when we pray you can ask Him to help you remember to obey Him. (Allow time for silent prayer or lead your class in prayer.)

Birthday Stand Ups

As you call each month of the year, have the children born in that month stand and repeat the verse. If only one child has a birthday in a particular month, allow him to choose a friend to repeat the verse with him.

Scripture Song: The Eyes of the Lord Are Everywhere (See appendix.)

Theme Song: How Excellent Your Name (See appendix.)

Bible Lesson: God Sees and Cares For Elijah (I Kings 17:1-16)

Who can tell me what Proverbs 15:3 says? **"The eyes of the Lord are everywhere, keeping watch on the wicked and the good."** Our lesson tells us of a wicked and a good person over whom God was keeping watch.

Many times God had told His people, the Israelites, to worship Him only, but they did not always obey. Even some of the kings of Israel disobeyed God by worshiping idols. King Ahab was one of those. He allowed the Israelites to worship the false gods of the people who lived around them. But there was a man who worshiped and served only God. He was God's prophet, Elijah. (Clear the second flannelboard and place visual B4-B1 on it. See Diagram V.)

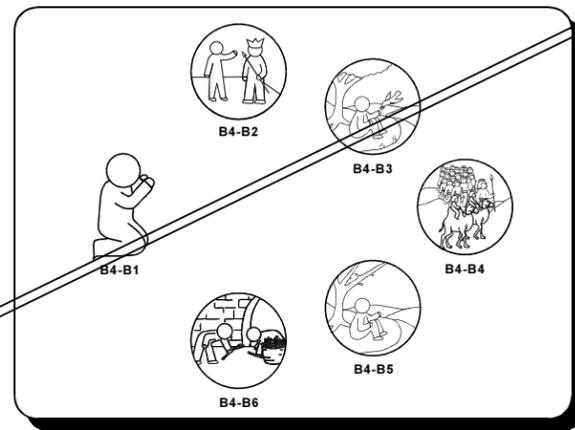


Diagram V

Elijah prayed earnestly that the people would stop worshiping idols and worship the true and living God. Sometimes when we ask God for something He allows us to be a part of the answer, and that is what happened this time. God told Elijah to go to the king and tell him that because he and his people refused to worship God, there would be no rain for three and a half years. (Place B4-B2 on the board.) How do you think a king would feel toward you if you told him he would have no rain for three and a half years? He would think you were causing trouble, wouldn't he? Well, King Ahab thought Elijah was causing the trouble in Israel. But we know it was the sin of the king and people that caused God to keep the rain from coming. God knew King Ahab would be angry when he got the news from Elijah. So He gave Elijah careful instructions. Listen:

Each Memory Verse has a suggested exercise to make memorizing the verse fun.

The Bible Lesson is visualized.

The Scripture Song and Theme Song are in the appendix of the teacher's text.

Don't neglect using the Scripture Song and Theme Song.

The Bible Lesson supports the concept being taught.

Leave here, turn eastward and hide in the Kerith Ravine, east of the Jordan. You will drink from the brook, and I have ordered the ravens to feed you there (I Kings 17:3-4).

(Place B4-B3 on the board.) Elijah went exactly where he was told to go. He lived by the brook, and right on time, morning and evening, the ravens came with food for Elijah. The birds brought him plenty of meat and bread to eat, while the brook provided all the water he wanted. God was watching over Elijah.

Boys and girls, did you know that those birds did exactly what God told them to do? Isn't it sad that sometimes we think we don't have to obey God and yet all the rest of creation, even the birds, are willing to do what He says? Israel was not obeying God and they were beginning to need food and water, but not Elijah. He had all he needed to eat and drink.

(Place B4-B4 on the board.) King Ahab looked and looked for Elijah and could not find him. Wouldn't you think a king with all of his army could find one man who was living out beside a brook? The eyes of the Lord were surely keeping watch over this wicked king, weren't they? Though the king searched and searched, God would not allow Elijah to be found. But God knew exactly where his faithful servant was and took good care of him.

(Place B4-B5 on the board.) After a long while even the brook Kerith began to dry up and God again told Elijah what to do. Let's read about it:

Some time later the brook dried up because there had been no rain in the land. Then the word of the Lord came to him: "Go at once to Zarephath of Sidon and stay there. I have commanded a widow in that place to supply you with food." So he went to Zarephath (I Kings 17:7-10a).

(Place B4-B6 on the board. Again Elijah obeyed and when he arrived at the gate of the city of Zarephath, he saw a widow there

gathering sticks to make a fire and cook the last food she had for herself and her son.

He called to her and asked: "Would you bring me a little water in a jar so I may have a drink?" As she was going to get it, he called, "And bring me, please, a piece of bread." "As surely as the Lord your God lives," she replied, "I don't have any bread—only a handful of flour in a jar and a little oil in a jug. I am gathering a few sticks to take home and make a meal for myself and my son, that we may eat it—and die" (I Kings 17:10b-12).

Can you guess which widow this might be? You are right, she was the very person God said would look after Elijah. God again saw Elijah's need for food and told this widow to take care of him. God also saw the widow's need, that she and her son were almost out of food, and He provided for them.

Elijah said to her, "Don't be afraid. Go home and do as you have said. But first make a small cake of bread for me from what you have and bring it to me, and then make something for yourself and your son. For this is what the Lord, the God of Israel, says: 'The jar of flour will not be used up and the jug of oil will not run dry until the day the Lord gives rain on the land.'" She went away and did as Elijah had told her. So there was food every day for Elijah and for the woman and her family. For the jar of flour was not used up and the jug of oil did not run dry, in keeping with the word of the Lord spoken by Elijah (I Kings 17:13-16).

Do you see how God took care of Elijah, the widow, and her son? Can you imagine how difficult it must have been for Elijah to ask a poor widow for food? Can you imagine how difficult it must have been for this woman to share her last bit of food with the prophet? Because of their obedience, God met their

For participation in the lesson, let the older children look up the Bible Verses.

Don't read the lesson text to the children; know the story beforehand, and read the Scripture from the Bible.

For fun, let the children act out the Bible Lesson!

need. And we can depend on God to take care of us as we obey Him. Could Elijah see God watching over him? No. Could the widow see God watching over her? No. However, God was watching over them both.

Where is God? God is everywhere. Can you see God? No; I cannot see God, but He always sees me.

Our memory verse tells us that God is everywhere and that He always sees us. Who can quote it? **PROVERBS 15:3, "The eyes of the Lord are everywhere, keeping watch on the wicked and the good," PROVERBS 15:3**

The story of King Ahab and Elijah is a true story that tells of a wicked person and a good person over whom God kept watch. Can you name the wicked one? (*King Ahab.*) God kept watch on King Ahab to be sure he did not find Elijah. Can you name the good person? (*Elijah.*) God was keeping watch on Elijah to be sure he was safe from King Ahab and also to be sure he had food and water. Isn't it wonderful to know God always sees us and will take care of us? Isn't it wonderful to know that you can't get lost from God?

Review Game: Who Can See?

Make game pieces for two teams. Using the pattern in the appendix, make two copies of the glasses page for each team. Use a different color of card stock for each team. Flock them using scraps from your teaching visuals. Cut out the glasses outside the black lines of each rectangle.

Divide your class into two teams. Each team will be asked a question in turn. As a team member answers a question correctly, allow him to place a pair of clear glasses on the board. If he answers incorrectly, he must put a pair of dark glasses on the board. The team with the greatest number of clear glasses wins.

Suggested Questions

1. What is God? (*God is a Spirit, and has not a body like men.*)
2. Where is God? (*God is everywhere.*)
3. Can you see God? (*No; I cannot see God, but He always sees me.*)
4. Besides not being able to see God with our eyes, there is something else that keeps us from really understanding how wonderful God is. What is it? (*Our sin has separated us from God.*)
5. Finish this sentence. "I cannot see God, but...." (*"He always sees me."*)
6. What does God see about us that people can't see? (*Our thinking.*)
7. When are you glad God always sees you? (*When I obey.*)
8. When are you sorry God always sees you? (*When I disobey.*)
9. Who was the wicked man in our story that God kept watch over? (*King Ahab.*)
10. Who was the good man in our story that God kept watch over? (*Elijah.*)
11. Why did God keep a watchful eye on King Ahab? (*To keep him from finding Elijah.*)
12. How do we know God kept a watchful eye on Elijah? (*He fed him and gave him water the whole time there was no rain.*)

Creative Expression: God Is Everywhere
Placemat

Using the pattern provided in the appendix, make one copy for each child on yellow paper. Have them cut out all the figures and paste them on an 11" x 17" piece of dark construction paper, as shown in the illustration. Laminate the placemats.

There are always Suggested Questions for the Review Game.

The Review Game is an active way of reviewing the lesson. It lets you know how well you have communicated and where additional emphasis in teaching is needed.

Since the children know there will be a Review Game, they listen more carefully and discipline is minimized.

The Creative Expression (craft) is a hands-on method of reinforcing the theme of the lesson.

Patterns are included in the appendix.

Songs - Theme Song

How Excellent Your Name

From the Appendix:

Lil Waldecker

Chord diagrams: C, G9, C, G7

1
There is on - ly one God, He's the true and liv - ing God, there's no o - ther and He'll al - ways be the

Chord diagrams: C, F

5
1. For my God is ev' - ry - where al - ways here, yet al - ways there,
2. He can see ev' - ry - thing, let the earth and hea - vens ring, how
3. For He knows ev' - ry - thing, He's the Lord and He's the King,
4. He can do an - y - thing, and it makes me shout and sing,

Chord diagrams: C, G7, C, F, C

8
ex - cell - ent, how ex - cell - ent His Name. How ex - cell - ent, how ex - cell - ent, how

Each Series has a Theme Song.

Full color Visualized Songs are available. These songs are printed on 8½" x 14" paper and aid in learning and singing. Even those who cannot read the words will read the pictures.

A "Series B" Songbook is available with these and other related songs to support the lessons.

Songs - Lesson 4

The Eyes of the Lord Are Everywhere

Lil Waldecker

Proverbs 15:3

F

The eyes of the Lord are ev' - ry - where (ev' - ry - where) keep - ing watch

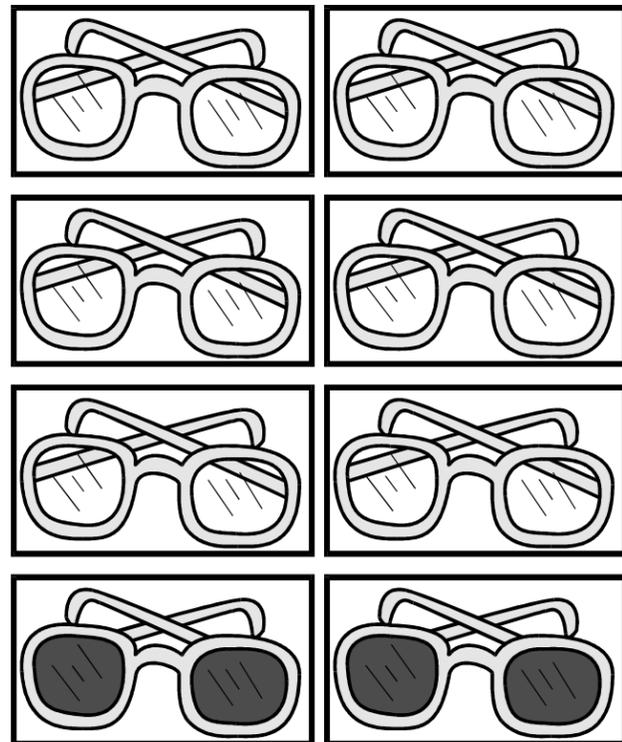
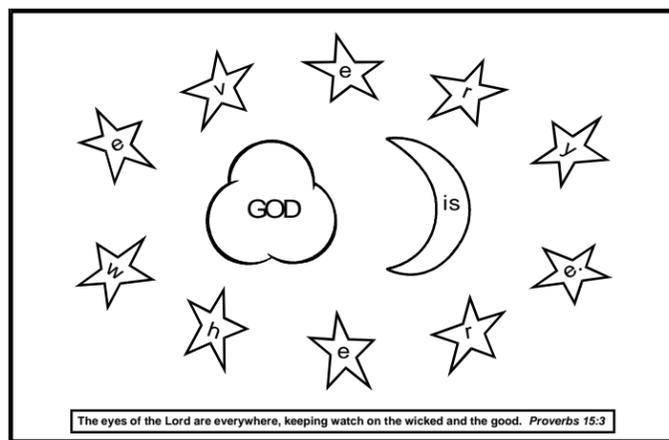
(echo)

C7 F C7 F

(keep - ing watch) on the wick-ed and the good. (on the wick-ed and the good.)

Creative Expression Pattern - Lesson 4
God Is Everywhere Placemat

Review Game Pattern - Lesson 4
Who Can See?



Scripture Song from the appendix.

Each Memory Verse is set to music; so the Scripture is simple to memorize.

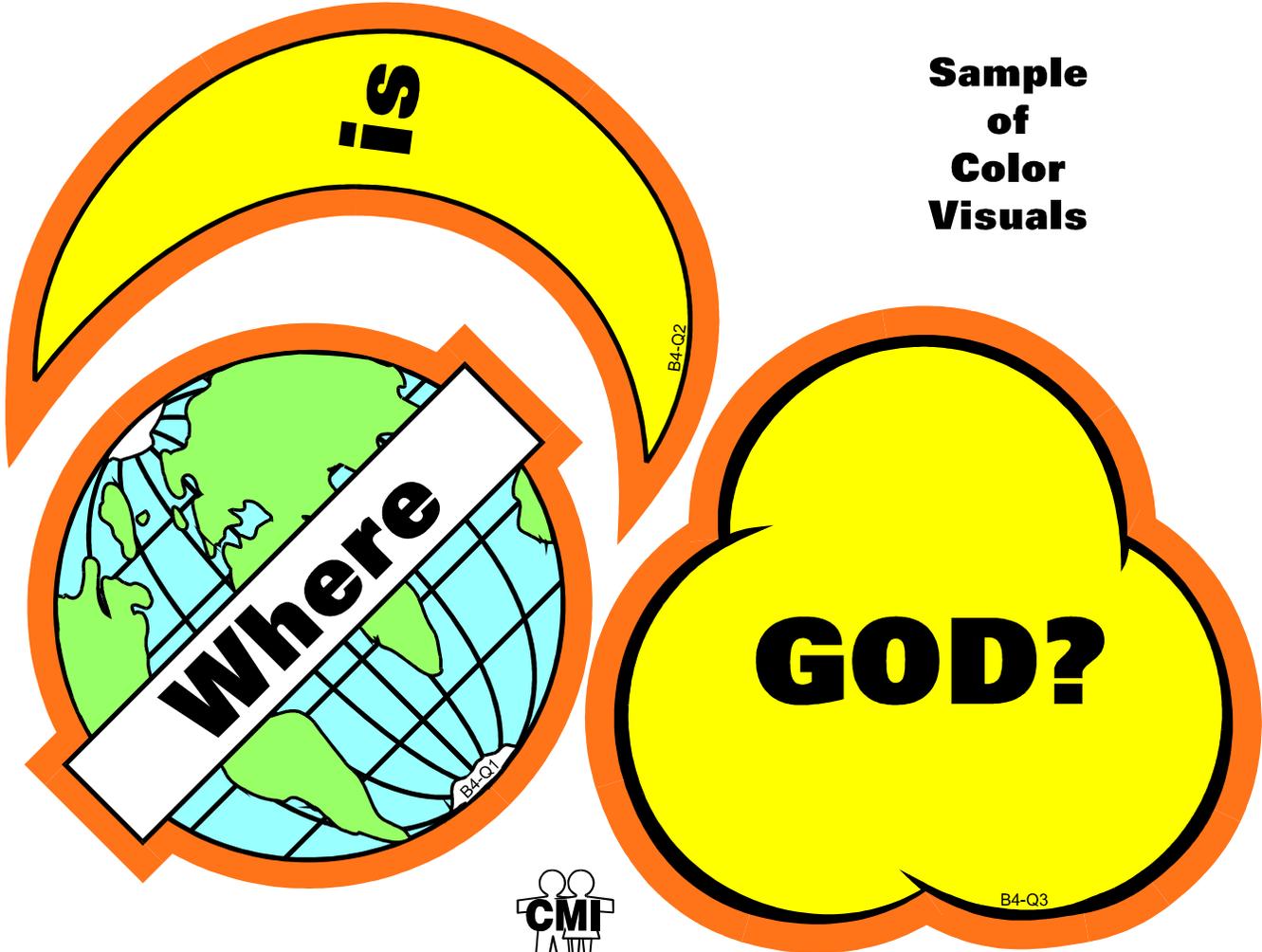
The songs are scored for piano with simple guitar chords.

The Creative Expression (craft) pattern from the appendix.

The Review Game pattern from the appendix.

The series also has a Suggested Program so that the children can demonstrate what they have learned for their parents and/or the congregation upon completion of the series.

**Sample
of
Color
Visuals**



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